International Postgraduate Summer School
23 June - 13 July 2019

One Week @ Lingnan University, Hong Kong
Two Weeks @ University of Oxford, United Kingdom

HONG KONG SESSION

Co-organisers (in alphabetical order)
Objectives of the International Postgraduate Summer School

International Postgraduate Summer School (2019), which is co-hosted by Lingnan University, Hong Kong and Oxford University, United Kingdom, provides a platform for scholars and research postgraduate students to present their major research findings, share research practices and reflect upon essential methodological issues. In collaboration with leading institutions in Asia and the UK, the 2019 Postgraduate Summer School produces the opportunity for students across different parts of the globe to establish their own research clusters with sharing interests and learning from world-renowned scholars to enrich their research experiences. The workshops on Methodological Issues in Interdisciplinary Research bring together experienced researchers to discuss some critical issues on interdisciplinary studies which enrich participants’ horizons from traditionally discipline-based academic exploration.

Highlights

- To exchange with international scholars from leading institutions in Hong Kong and the UK during the workshops on Methodological Issues in Interdisciplinary Research.
- To explore multiple research methods for conducting research through tailor-made workshops both in Lingnan University and the University of Oxford.
- To engage in intriguing sharing of research practices with finest academics and postgraduate students.
- To explore possibilities to develop research clusters for promoting research collaboration and international publication.
- To know more about Hong Kong and London via fascinating site visits.
## CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme Rundown</td>
<td>3</td>
</tr>
<tr>
<td>Postgraduate Summer School Workshops</td>
<td>6</td>
</tr>
<tr>
<td>Speakers and Abstracts</td>
<td>6</td>
</tr>
<tr>
<td>Students’ Learning Activities</td>
<td>15</td>
</tr>
<tr>
<td>Site Visits</td>
<td>16</td>
</tr>
<tr>
<td>Information on Lingnan University</td>
<td>18</td>
</tr>
<tr>
<td>About Lingnan University</td>
<td>18</td>
</tr>
<tr>
<td>Accommodation &amp; Facilities</td>
<td>19</td>
</tr>
<tr>
<td>Wifi Service on Campus</td>
<td>20</td>
</tr>
<tr>
<td>Campus Map</td>
<td>21</td>
</tr>
<tr>
<td>Location Map</td>
<td>22</td>
</tr>
<tr>
<td>Important Contact Information</td>
<td>23</td>
</tr>
<tr>
<td>Notes</td>
<td>24</td>
</tr>
</tbody>
</table>
International Postgraduate Summer School (IPSS)

23rd June – 29th June 2019

**Venue**
The Alison Lam Foundation Council Chamber G/F, Wong Administration Building, Lingnan University

**23rd June 2019 (Sunday)**
Arrival day and check-in

**24th June 2019 (Monday)**
Postgraduate Summer School Workshop

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00am – 9.15am</td>
<td><strong>Registration</strong></td>
</tr>
<tr>
<td>9.15am – 9.30am</td>
<td><strong>Welcoming Session</strong></td>
</tr>
<tr>
<td></td>
<td><em>Opening Remarks</em></td>
</tr>
<tr>
<td></td>
<td><strong>Prof. Ka Ho Mok, Lingnan University, Hong Kong</strong></td>
</tr>
<tr>
<td></td>
<td><em>University Video</em></td>
</tr>
<tr>
<td></td>
<td><em>Group Photos</em></td>
</tr>
<tr>
<td>9.30am – 11.00am</td>
<td>Workshop 1: Using Longitudinal Mixed Methods with Children to Study Child Poverty and Well-Being</td>
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<tr>
<td></td>
<td><strong>Prof. Gill Main, University of Leeds, UK</strong></td>
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<tr>
<td>11.00am – 11.30am</td>
<td><strong>Break</strong></td>
</tr>
<tr>
<td>11.30am – 1.00pm</td>
<td>Workshop 2: Rethinking Data Collection Methods – A Reflection from Research Studies in China and UK</td>
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<td></td>
<td><strong>Prof. Dickson Chan, Lingnan University, Hong Kong</strong></td>
</tr>
<tr>
<td>1.00pm - 2.15pm</td>
<td><strong>Welcoming Lunch (All Participants)</strong></td>
</tr>
<tr>
<td>2.15pm – 3.00pm</td>
<td>Introduction to the Postgraduate Summer School Programme</td>
</tr>
<tr>
<td></td>
<td><strong>Prof. Maggie Lau, Lingnan University, Hong Kong</strong></td>
</tr>
<tr>
<td>3.00pm - 5.00pm</td>
<td><strong>Task 1 - Self-learning:</strong> Exploring Social Problems in Hong Kong Through Literature</td>
</tr>
</tbody>
</table>
### 25th June 2019 (Tuesday)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00am - 10.30am</td>
<td>Workshop 3: The Extended Case Method in Chinese Labour Study</td>
</tr>
<tr>
<td></td>
<td>Dr. Fan Lulu, South China University of Technology</td>
</tr>
<tr>
<td>10.30am - 11.00am</td>
<td>Break</td>
</tr>
<tr>
<td>11.00am - 12.30pm</td>
<td>Workshop 4: Introduction to GIS</td>
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<td>Prof. Paulina Wong, Lingnan University, Hong Kong</td>
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<td>Venue: Room 209, 2/F New Academic Block, Lingnan University</td>
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<tr>
<td>12.30pm - 2.00pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>2.00pm - 5.00pm</td>
<td>Field Visit (1): Science Park</td>
</tr>
</tbody>
</table>

### 26th June 2019 (Wednesday)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.00am - 10.30am</td>
<td>Workshop 5: Introduction to Big Data Analysis</td>
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<td>Prof. Dong Zhang, Lingnan University, Hong Kong</td>
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<tr>
<td>10.30am - 11.00am</td>
<td>Break</td>
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<tr>
<td>11.00am - 12.30pm</td>
<td>Workshop 6: A Comparative Study of Long-term Care in East Asia: Reflection on Methodological Issues</td>
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<td>Prof. Jack Wing Kit Chan, Sun Yat-sen University, Guangzhou</td>
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<tr>
<td>12.30pm - 2.00pm</td>
<td>Lunch</td>
</tr>
<tr>
<td>2.00pm - 5.00pm</td>
<td>Field Visit (2): Elderly Resources Centre – Mind-friendly Home experiential tour</td>
</tr>
</tbody>
</table>
# Programme

## 27th June 2019 (Thursday)

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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| 9.00am - 10.30am| Workshop 7: Doing Historical analysis: The case of Mongol conquest of Imperial China  
**Prof. William Guanglin Liu, Lingnan University, Hong Kong** |
| 10.30am - 11.00am| Break                                                                   |
| 11.00am - 12.30pm| Workshop 8: Mixing Methodologies in Comparative Research  
**Prof. Stefan Kühner, Lingnan University, Hong Kong** |
| 12.30pm - 2.00pm| Lunch                                                                   |
| 2.00pm - 5.00pm | Students’ Group Presentation Preparation                               |

## 28th June 2019 (Friday)

<table>
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<th>Time</th>
<th>Activity</th>
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| 10.00am - 12.00pm| Task 2: Students’ Group Presentations  
Discussants: **Prof. Padmore A. Amoah / Prof. Jin Jiang / Prof. Maggie Lau, Lingnan University** |
| 12.00pm - 12.30pm| Closing Ceremony and Certificate Presentation  
**Prof. Ka Ho Mok, Lingnan University, Hong Kong** |
| 12.30pm - 2.00pm| Farewell Lunch (All Participants)                                        |
| PM Session      | Free Time                                                                 |

## 29th June 2019 (Friday)

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM Session</td>
<td>Preparation for Departure</td>
</tr>
<tr>
<td>PM Session</td>
<td>Check-out and Departure</td>
</tr>
</tbody>
</table>
Workshop 1

Using Longitudinal Mixed Methods with Children to Study Child Poverty and Well-Being

Prof. Gill Main
School of Education
University of Leeds, UK

Professor Gill Main joined the University of Leeds in 2015. Before this she worked at the Social Policy Research Unit, University of York. Previously she has worked on a range of national and international projects focusing on child poverty and social exclusion, including the 2012 UK Poverty and Social Exclusion Study, the Children’s Worlds study, and The Children’s Society Well-being Research Programme. She is particularly interested in children’s and families’ own perspectives on child poverty, and how listening to children and families can help us to better understand and address child poverty. She has conducted research in partnership with a range of civil society and public sector organisations, including The Children’s Society, the Child Poverty Action Group, and Leeds City Council. Most of my research draws on mixed methods, combining surveys with interviews, focus groups, and observations. She is particularly interested in survey research with children, and in the use of longitudinal mixed methods.

Abstract

This workshop will introduce participants to the topics of child poverty and well-being, with a specific focus on incorporating children’s and families’ own perspectives into academic research. Following a brief introduction to the topics of child poverty and well-being, the focus of the workshop will be methodological. Two key issues: the use of longitudinal mixed methods, and the involvement of children and families in research, will be explored. We will discuss the advantages of taking a longitudinal mixed methods approach, and also some of the challenges that are posed by such an approach – throughout the research process from conception to reporting. Participants will have the opportunity to engage with some of the data generated by the Fair Shares and Families research project.
(https://www.childrenssociety.org.uk/what-we-do/our-work/ending-child-poverty/fair-shares), gaining hands-on experience of some of the possible approaches to analysing longitudinal mixed-methods data. Next, participants will be introduced to a range of example projects with different types and levels of mixed methodology, and different levels of participation from families and children. This will provide participants with the opportunity to explore the different types of methodological and ethical issue which arise when using multiple research designs and methods, and different types and levels of participation from children and families. The workshop will provide participants with an understanding of the advantages and challenges involved in longitudinal mixed methods research, and in incorporating children’s and families’ own priorities and perspectives in various ways and at various stages through the research process.
Workshop 2
Rethinking Data Collection Methods – A Reflection from Research Studies in China and UK

Prof. Dickson Chan
Asia-Pacific Institute of Ageing Studies
Lingnan University, Hong Kong

Professor Chak Kwan Chan is a Research Professor & Director of Asia-Pacific Institute of Ageing Studies, Lingnan University. He obtained his PhD in Social Policy at Sheffield University, UK. Before joining Lingnan University in September 2018, Chan taught social policy and social research to undergraduate students and supervised MA and PhD students at Nottingham Trent University, UK. He also organised research training for all new PhD students of his former university. Chan's research areas are carers, social security and social policy in China and Hong Kong. His research work was published in academic journals such as Journal of Social Policy, Social Service Review, Social Policy & Administration and Critical Social Policy.

Abstract
This workshop examines the difficulties in accessing respondents based on the experiences of two empirical research studies. The first part of the workshop will review literature on obstacles to respondent recruitment. The second part of the workshop will discuss the difficulties of the two research projects on recruiting respondents and how did researchers tackle them. For the first project, a research team found it difficult to recruit sufficient number of carers in the early stage of the study. After obtaining support from a local authority, more non-governmental organisations referred respondents to the study. For another project, respondents of a village were reluctant to share their views with a researcher in the early stage of the study. The respondents' trust on the researcher increased following assistance from a key informant of the village. Then, they were willing to tell sensitive and personal issues at interviews. The final part of the workshop will examine factors that researchers need to take into account when designing a data collection method.
Workshop 3
The Extended Case Method in Chinese Labour Study

Dr. Lulu Fan
South China University of Technology, China

Dr. Lulu Fan is an Assistant Research Fellow in the School of Public Administration, The South China University of Technology. She received her PhD in the Department of Applied Social Sciences, The Hong Kong Polytechnic University. Her research interests include globalization, labour and gender. Her research on Chinese migrant workers has been published in the academic journals such as Development and Change, China Information, Sociological Study (in Chinese) and Rural China.

Abstract
The methodology paradigm of the extended case method is established by Professor Michael Burawoy. It is classified into the paradigm of critical theory. The extended case method has the ontology of genetic structuration, which means the micro is connected with the macro, agency and structure influence each other and the general can be extracted from the unique. This research method does not put the subjects of study in an objective position or make them answer questions framed by the researcher. It advocates an epistemology of intersubjectivity requiring the researcher to consistently reflect on their framework and value to avoid the effect of power. Burawoy advocates public sociology and argues that sociology should enrich public debate about moral and political issues by infusing them with sociological theory and research. The accumulation of knowledge is achieved by studying cases to discover anomalies in theories and reconstruct them. This lecture will introduce how researchers do labour studies in China with the extended case method and how these research will contribute to the development of labour process and labour’s power theory.
Workshop 4
Introduction to GIS

Prof. Paulina Wong
Science Unit
Lingnan University, Hong Kong

Professor Wong is an Assistant Professor at Lingnan University. She completed her Bachelor (Physics) and Master (Geography) studies in New Zealand and obtained her Doctoral degree in 2014 from the University of Hong Kong. Her areas of specialization include air pollution, urban climate, GIS modelling and environmental health. Her current research interests concern environmental impact assessments with particular reference to health-related problems in Hong Kong.

Abstract
What is GIS and how is this technology transforming the way we understand our world? The talk will outline the concept of GIS and present GIS applications in meeting global challenges. GIS has been integrated into many different disciplines (e.g., environmental science, criminology, archaeology, business, public health, etc.) and offers a supportive role in planning and decision-making. With its abilities in spatial analytics and data visualization, GIS allows us to consider many different factors in exploring a city’s evolving needs. We can also do risk assessment to reduce losses in the event of a disaster. GIS is central to providing the infrastructure backbone for scenario modelling and evaluation of alternative planning solutions. With advances in the information and communication technology (ICT), the location-based platform of GIS is instrumental in fostering smart city initiatives to addressing issues of unplanned urbanization for sustainable urban development and better quality of life. Some examples include energy efficient buildings, e-services, smart transportation grid, comprehensive waste management, and open data governance and citizen services.
Workshop 5
Introduction to Big Data Analysis

Prof Dong Zhang
Department of Political Science
Lingnan University, Hong Kong

Professor Zhang received his doctorate in political science from Northwestern University in 2016. He was a Shorenstein Postdoctoral Fellow in contemporary Asia at the Walter H. Shorenstein Asia-Pacific Research Center of Stanford University (2016-2017). He worked as a consultant of the World Bank and the United States Agency for International Development (USAID). He holds bachelor’s degrees in public policy and economics, and a master’s degree in public policy from Peking University, Beijing. His research interests include political economy of development, authoritarian politics, corruption and governance.

Abstract
With the explosive growth in computing power of personal computers and the unprecedented proliferation of information sources on social media as well as the World Wide Web, “Big Data” has become a vogue in academia, business and government. “Big Data” is revolutionizing the social science research in crucial ways such as data collection, sharing, management and analysis. What are the advantages and challenges of “Big Data” approach in studying social phenomena? How do social science practitioners and researchers employ “Big Data” to advance our knowledge? This talk will offer a short but comprehensive overview of major machine learning techniques and their applications in social science research.
Workshop 6
A Comparative Study of Long-term Care in East Asia: Reflection on Methodological Issues

Prof Jack Wing Kit Chan
School of Government,
Sun Yat-sen University, Guangzhou

Professor Jack Chan finished his PhD in Social Policy and Social Work at the University of York and was secretary for the East Asian Social Policy research network (2016-2018). He is now deputy secretary for the Chinese Social Policy Association and an academic member of the Social Work and Voluntary Services Committee of Guangdong Province. He is interested in researching long-term care policy and higher education policy. Dr Chan is also a columnist for a few newspapers in China including the South China Metropolis and the 21st Century Business Herald.

Abstract
While there has been a rich body of literature on the welfare state in East Asia, comparative study of these economies has many methodological obstacles to overcome before echoing to those among OECD and EU countries. By exploring long-term care reforms in the region, this talk will demonstrate a list of methodological issues that any comparative study in East Asia has to address. It will enhance students’ scope in understanding policy issues in the East Asian context and equip them with essential skills in critically examining key indicators from government statistics.
Workshop 7

Doing Historical Analysis: The Case of Mongol Conquest of Imperial China

Prof William Guanglin Liu
Department of History
Lingnan University of Hong Kong

Professor William Guanglin Liu obtained his B.A. and M.A. in history, Peking University and PhD in history in Harvard University. His research interests include the political economy of late imperial China, the pre-modern Chinese economic history, Chinese military history and neo-Confucianism and the market economy in historical perspective.

Abstract

This paper uses a historical analysis approach to argue that the Mongol Conquest led by Chenggis and his descendants is the most important event in the world history. Based on an investigation of the major changes caused by the Mongol conquest to both the mode of the military mobilization and the financial structure in imperial China in the thirteenth- and fourteenth-century, I argue that the conquest not only destroyed the fiscal state of the Song dynasty China, but produced an alternative path: a demonetized military-fiscal structure, namely Beijing Imperialism, that was initialized characterized by hereditary household services and the ban against free migration to support a self-sufficient mode of military mobilization. All these became possible largely because the Beijing-centered political powers could effectively exploit cavalry troops to defeat their enemies without causing a sumptuous expenditure. Despite the re-emergence of the market economy in sixteenth-century China, the central government collected a relatively small share of tax revenues from the market and the money-measured fiscal strength of the Chinese state remained weak; meanwhile Beijing imperialism proved its great success in territorial expansion into Central Asia, especially the control of the silk road via non-monetary means. In comparison, the size of China’s territory in 1800 AD was about six times large as it had been in the twelfth century, a giant land empire comparable only by contemporary Russia and Ottoman Empires.
Workshop 8
Mixing Methodologies in Comparative Research

Prof Stefan Kühner
Department of Sociology and Social Policy
Lingnan University, Hong Kong

Professor Stefan Kühner obtained his Ph.D. from the Department of Social Policy and Social Work, University of York, United Kingdom. He joined Lingnan University in August 2016. His research interest centres on comparative and global social policy and research methods. He currently teaches Principles and Practice of Social Policy, Social Justice, and Social Policy Analysis as well as Statistics for Social Sciences, and Comparative Social Policy Research Methods.

Abstract
Advances in international data consolidation offer enticing opportunities to revisit contested theoretical and policy-related conclusions in comparative research. Building on a summary of the varieties of mixed methods research designs, this presentation will explore the ways in which mainstream regression analysis for small and medium-N samples can sensibly be combined with qualitative historical case study analysis. The presentation will help students to appreciate why ‘methodological pluralism’ has increasingly become the gold standard in comparative social policy analysis. More generally, students will be introduced to the respective strengths of regression and case study analysis and learn how these two research techniques can be combined to design a successful comparative mixed methods research project.
**Students’ Learning Activities**

The students' learning activities enable participants to analyse the complexities of social issues and discuss how policy practices and innovation solutions can cater for social needs.

**Task 1: Self-learning: Exploring Social Problems in Hong Kong through Literature (Afternoon session, 24th June 2019)**

Students are required to identify social problems in Hong Kong via literature and video review. Students can also explore social issues and strategies adopted by the government, non-governmental organizations and private sector to address unmet social problems. This approach will enrich students’ understanding of key concerns to particular social issues (e.g. globalisation and youth and middle-age (un)employment, and ageing and quality of life) which facilitate students’ group presentations at a later stage. The reflective activity could also be about the experiences and lessons drawn from the two field visits.

**Video Clip and Readings**


The Hong Kong Council of Social Service:


**Task 2: Students’ Group Presentation (Morning session, 28th June 2019)**

Based upon previous literature review (Task 1) and/or field visits, students are required to form sub-groups for group presentations on one social issue. Students can opt to use photos and videos to explore their topics. **Each sub-group will give a 20-minute presentation** and share their observations on social issues / social needs faced by one social group in Hong Kong.
Science Park - Innovation & Technology Ecosystem

At the heart of Hong Kong Science and Technology Parks Corporation (HKSTP) is Science Park – a sprawling 22-hectare waterfront ecosystem that houses some of the world’s most advanced laboratories and R&D offices (330,000 m²), as well as a seamless network of support spaces.

No matter your field of expertise or area of research – from robotics to renewable energy to pharmaceuticals – Science Park is the ideal and one of the most coveted location in the world for tech startups and companies.

In addition to the world-class infrastructure that keeps you connected at all times and puts the power of the cloud at your fingertips, the Park also offers a full range of leisure and lifestyle facilities, including shops, restaurants and even a club house; making Science Park a community within itself.

The Park currently comprises 21 state-of-the-art buildings. All our offices space, laboratories and MICE (Meetings, Incentives, Conferences and Exhibitions) venues are available for rental or on a project basis, and spaces can be tailored to meet your exact requirements.

Conveniently located in Hong Kong, accessible within 15 minutes by car and 30 minutes by public bus from central business district. Science Park is also just 30 minutes away from the border, the manufacturing hub in Shenzhen. A multitude of transportation options are on offer, so you can enjoy the best of both world – a world-class facility for your work, and an international metropolis for you to explore.

Elderly Resources Centre – Mind-friendly Home experiential tour

Set up by the Hong Kong Housing Society, the Elderly Resources Centre (ERC), is the first of its kind in Hong Kong, was set up by the Hong Kong Housing Society in 2005. Through education, health screening, professional consultation and research by Occupational Therapist and Social Worker, ERC aims to promote the concept of age-friendly home so that ageing in place can be achieved.

ERC set up Mind-friendly Home Exploration Centre in late 2017, first of its kind in Hong Kong, to show applications on how to adopt a friendly home design for people with dementia, so as to support care-givers and facilitate elderly with dementia to live happily and independently.

This tour assists participants in understanding dementia, their behavior and needs, the importance of mind-friendly home environment through experiential activities.

- Understand the challenges people with dementia face in their daily lives through role play games
- Learn about dementia and the needs of people with dementia
- Knowledge on mind-friendly home design principles

About Lingnan University

Selected by Forbes (2015), Lingnan University is one of the top 10 liberal arts colleges in Asia. Also, the latest QS university ranking considers Lingnan as one of the top 100 universities in Asia. In fact, Lingnan is rated as a top 1% of all Asian Universities. These accomplishments have been achieved through our deliberately small enrolment, broad-based curriculum, close staff-student relationship, rich residential life and extra-curricular activities, active community service and multi-faceted workplace experience, strong alumni and community support, global learning opportunities and resolute commitment to world-leading research.

Thriving since the University’s founding in Canton (Guangzhou) in 1888 as Christian College in China, the Lingnan spirit has served to bond all Lingnanians together, and continues to inspire our University today. The Lingnan spirit is marked by passion, loyalty, perseverance, openness to different ideas and cultures, and a readiness to serve. The Lingnan motto is “Education for Service” (作育英才，服務社會).

Four Core Values of Lingnan University:

1) A collegial community of learning and discovery for students and scholar-teachers
   Our University aims to build a community of learning and discovery with collegial students and scholar-teachers who respect each other, keep an open mind, embrace diversity, tolerate different views, uphold academic freedom and freedom of expression, and accept responsibility for their words and deeds.

2) Whole-person cultivation and all-round development
   Our University makes the best effort to help its students achieve whole-person and all-round growth. All students strive for: independent and critical thinking; creativity and innovation; excellent communication skills including a high level of literacy; social responsibility; personal virtue; cultural accomplishment and passion for lifelong learning.

3) Community engagement and social responsibility
   Our University encourages its members to care for others, to be responsible for their own actions, to serve the local community and beyond, and to make a positive impact for the betterment of humanity.

4) Lingnan spirit
   Thriving since the University’s founding in Canton (Guangzhou) in 1888 as Christian College in China, the Lingnan spirit has served to bond all Lingnanians together, and continues to inspire our University today. The Lingnan spirit is marked by passion, loyalty, perseverance, openness to different ideas and cultures, and a readiness to serve.
Accommodation & Facilities

Arrangements have been made for all participants to live on-campus during the summer school period at Lingnan University. Please have a look at the important information for summer school participants living on campus on our website. Here are some photos of typical hostel and other facilities.

Common Area in Hostel

Vending Machine

Laundry (Opening Time: 24 hours)

Lingnan Library

Lingnan House (Chinese Restaurant)
For all visitors:
SSID: Wi-Fi.HK via Lingnan University
ID & Password: not required
Duration: free to use for 2 hours per calendar day

For Eduroam member:
SSID: eduroam
ID & password: your institution login ID
(e.g. abc@gse.pku.edu.cn)
Duration: unlimited

Nearest Convenience Store
Opening Time: 24 hours
LOCATION MAP

Location Map

Please follow the road signs as below, please use route A.

From Kwun Tong to University, please use route A.

From Yuan Long to University, please use route B.
**International Postgraduate Summer School**

General Enquiries: (852) 2616 8720  
Website: [http://www.LN.edu.hk/dgs](http://www.LN.edu.hk/dgs)

**Lingnan University**

8 Castle Peak Road, Tuen Mun, New Territories, Hong Kong  
Lingnan Hotline (24 Hours): (852) 2616 8000  
Security Enquiries: (852) 2616 8705  
Website: [http://www.LN.edu.hk](http://www.LN.edu.hk)

**Hong Kong Police Force**

Tuen Mun Police Station: (852) 3661 1670  
Emergency Hotline: 999
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Enquiries:
Email:  dgs@LN.edu.hk
Telephone:  (852) 2616 8720
Website:  https://goo.gl/CmiAFc

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