

**Asia Pacific Higher Education Research Partnership  
Leadership Institute  
March 11-16, 2019**

Coffee/tea will be provided during break periods  
Three meals a day will be provided in designated areas.

**Monday Day 1: March 11**

Time	Presenter	Subject	Resources/Remarks
8:30-8:45am	Deane Neubauer and CCU Official	Official Welcomes: Professor Feng-Jihu Lee, Dean, College of Education Director Kent Sheng-Yao Cheng	
8:45-9:15am	Deane	Introduction to APHERP, its goals and primary concepts: (focus on purpose, goals and objectives of the institute) and walk-through of schedule. This is an orientation session.	(1) Introduction to APHERP (ppt)
9:15- 10:30am	Deane	Introduction to paradigms and paradigm change. "Shift Happens" 2019 version <a href="https://www.youtube.com/watch?v=u06BXgWbGvA">https://www.youtube.com/watch?v=u06BXgWbGvA</a> <a href="https://www.youtube.com/watch?v=QpEFjWbXog0">https://www.youtube.com/watch?v=QpEFjWbXog0</a> More on paradigm change with increasing emphasis on higher education. Robinson, Changing Educational Paradigms. <a href="http://youtu.be/zDZFcdGpL4U">http://youtu.be/zDZFcdGpL4U</a>	(1) Hawkins, "The Intractable Dominant Educational Paradigm" (pdf) and (2) Richard DeMillo "New Ecosystems" (pdf) (2) JH Dominant Paradigm (ppt)
10:30-10:45am	Break		
10:45-12:00pm	Deane	Participant Introductions	
12:00-1:00pm	Lunch		
1:00-1:45pm	Deane	Tool Kit: Review of Introduction to global interdependence and toolkit. The tool kit is a set of concepts developed out of various previous IFE 2020 endeavors and is intended to orient participants to the overall conceptual focus of the institute with an emphasis on identifying important elements of HE as operating within a policy framework.	(3) IFE Tool Kit (ppt) (3) Tool Kit (pdf)
1:45-2:30pm	Sheng-ju Chan	The Asian Hybrid University	(4) Asian Hybrid University (ppt)

2:30-2:45	Break		
2:45-4:30pm	Sheng-ju Chan	Asian Hybrid Exercise.	Hybrid University Exercise

6:00-9:00pm	CCU	Welcome Banquet - Host Sheng-Ju Chan & Kent Sheng-Yao Cheng	
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### Tuesday Day 2: March 12

Time	Presenter	Subject	Resources/Remarks
8:30-10:00am	Deane	Changing social ecology of higher education with emphasis on the kinds of factors that constitute the policy process within which Higher Education operates.	(5) D. Neubauer: "The Changing Social Ecology of Higher Education in Asia Pacific Higher Education" (ppt) (4) Peter Ewell, "The New Ecology for Higher Education" (pdf) (5) Elements and Dimensions of Changing Ecology (pdf)
10:00-10:20am	Break		
10:20-12:00pm	Deane	Exercise on Changing Ecology	(1) Exercise on Changing Ecology
12:00-1:30pm	Lunch		
1:30-3:00pm	Deane	Higher Education Policy in transition: the prospect of Education 4.0 and its impacts on the policy process...presentation and discussion.	(6) D. Neubauer, HE and Work 4.0 (ppt) See also: Marina Gorbis, <a href="https://www.youtube.com/watch?v=qKn4Mfs2HxY">https://www.youtube.com/watch?v=qKn4Mfs2HxY</a> and David Susskind <a href="https://www.youtube.com/watch?v=2j00U6IUC-c">https://www.youtube.com/watch?v=2j00U6IUC-c</a>
3:00-3:15 pm	Break		
3:15-5:00pm	Deane	Resurgent Nationalism in the Context of International Higher Education and exercise.	(7) Resurgent Nationalism (ppt) and (2) Exercise on Resurgent Nationalism

### Wednesday Day 3: March 13

Time	Presenter	Subject	Resources/Remarks
8:30-9:45	Deane	Gender Issues in Asia Pacific Higher Education as a major dimension of HE policy.	(8) Neubauer and Lee Changing Gender Issues in Asian Pacific HE (ppt)
9:45-10:00	Break		
10:00-11:30	Deane	Gender issues exercise	(3) Exercise and Discussion on Gender Issues
11:30-12:30	Lunch		

12:30-1:30	Deane	Globalizing practices within higher education, Including quality issues	(9) M. Lee, "Globalizing Practices in Asian-Pacific Universities" (ppt)
1:30-2:30	Deane	Higher education as a public good—with emphasis on the role of public policy as an articulation of the public good.	(10) Neubauer and Collins Social Benefits of Higher Education (ppt)
2:30-2:45	Break		
2:45-4:30pm	Deane	Exercise on public good aspects of Asia-Pacific Universities	(4) Exercise on Public Good Practices

#### Thursday Day 4: March 14

Time	Presenter	Subject	Resources/Remarks
8:30-10:00am	Deane	Ten Global Challenges to Higher Education	(11) Ten Global Challenges ppt
10:00-10:20am	Tea Break		
10:20-12:00pm	Deane	Changing Paradigm	(5) Changing Paradigm Exercise
12:00-1:00pm	Lunch		
1:00-2:30pm	Deane	21 <sup>st</sup> Century Future Learning Skills	(12) 21 <sup>st</sup> Century Learning Skills (ppt) and (6) Institute for the Future (pdf)
2:30-2:50pm	Tea Break		
2:50-4:15pm	Deane	The Globalized University	(13) Globalized University (ppt)

#### Friday Day 5: March 15

Time	Presenter	Subject	Resources/Remarks
8:30-10:00am	Mok, Ka Ho	Universities and community engagement	(14) "Nurturing Caring Leaders With Global Vision for Hong Kong" (ppt)
10:00-10:20am	Break		
10:20-12:00pm	Mok, Ka Ho	Culture, Values and Belief Systems as Education Foundations: The Role of Liberal Arts Education	(7) Mok, K.H. (2017) "Should Higher Education be Vocationalized? The Role of Liberal Arts Education in Hong Kong", Purinton, T. and Skaggs, J. (eds.) <i>American Universities Abroad</i> , AUC Press.(pdf)
12:00-1:00pm	Lunch		
1:00-2:30pm	Mok, Ka Ho and Deane	The dilemma of the entrepreneurial and innovative university and its place within the policy process.	(15) Mok and Hawkins, Entrepreneurial and

			Innovative University (ppt)
2:30-2:45pm	Break		
2:45-4:45pm	Deane and Mok, Ka Ho	Massification of Higher Education and Graduate Employment: Asian Experiences	(8) Mok, K.H. and Qian, J.W. (2018) “Massification of Higher Education and Youth Transition: Skills Mismatch, Informal Sector Jobs and Implications for China”, <i>Journal of Education and Work</i> , published on-line on 10 June 2018. (pdf)

### Saturday Day 6: March 16

Time	Presenter	Subject	Resources/Remarks
8:30-10:00am	Deane	“How to Think Like a Futurist” and discussion	(9) Future Skills-2020 Research report (pdf) (10) Ari Wallach <a href="https://www.ted.com/talks/ari_wallach_3_ways_to_plan_for_the_very_long_term">https://www.ted.com/talks/ari_wallach_3_ways_to_plan_for_the_very_long_term</a>  (11) Marina Gorbis <a href="https://www.youtube.com/watch?v=4ssvPH4rv5Y">https://www.youtube.com/watch?v=4ssvPH4rv5Y</a>
10:00-10:20am	Break		
10:20-11:30 pm	Deane	Thinking Through a reconsideration lens—Malcolm Gladwell and David and Goliath	(12) Malcolm Gladwell <a href="https://www.ted.com/talks/malcolm_gladwell_the_unheard_story_of_david_and_goliath">https://www.ted.com/talks/malcolm_gladwell_the_unheard_story_of_david_and_goliath</a>
11:30-12:00	Deane	Discussion on morning	
12:00		Lunch	
1:00-2:30		Concluding Exercise: what have we learned??	
2:30-2:45		Wrap-up	

**Sheng-Ju Chan** is Professor in the Graduate Institute of Education at the National Chung Cheng University, Taiwan. He is now seconded to Higher Education Evaluation & Accreditation Council of Taiwan (HEEACT) as Dean for Office of Quality Assurance. His areas of special interests are higher education policy, comparative education and higher education management. He is author of over a dozen publications in Chinese and English, and also a policy advisor to the Ministry of Education in Taiwan for higher education mergers. His recent articles focus on cross-border education, internationalization and student mobility in Asia and were published in well-known journals such as *Asia Pacific Journal of Education*, *Higher Education Policy* and *Journal of Higher Education Policy and Management* etc. Specializing in education in East Asia, Dr. Chan is the associate editor of international journal of *Asian Education and Development Studies* published by Emerald. He is also the co-editor of a book series, *Higher Education in Asia*, supported by Springer. Being heavily involved with comparative education studies and the higher education community, he is elected as President of the Chinese Taipei Comparative Education Society since 2019.

**(Kent) Sheng Yao Cheng** is current Director of the Graduate Institute of Education at National Chung Cheng University in Taiwan. Professor Cheng got his Ph.D. degree at UCLA in 2004 and his recent research interests are disadvantaged students and remedial teaching, higher education, teacher education, comparative education, and sociology of education. Professor Cheng also serves as the Editor in Chief, Taiwan Journal of Sociology of Education, the Director of Institute for Disadvantaged Students' Learning at Yonglin Hope School between 2009 and 2017, the Board Member of Chinese Comparative Education Society-Taipei and Taiwan Association of Sociology of Education, Program Chair of Comparative and International Education Society (CIES) SIG: Higher Education (2009-2013), International Advisor of the National Center for University Entrance Examinations in Japan since the year of 2009, Affiliated Faculty in the Institute of International Studies in Education at University of Pittsburgh since the year of 2008, and Fulbright Visiting Scholar at University of Pittsburgh between 2011 and 2012. Professor Cheng has published dozens of journal articles and book chapters both in Chinese and English. He is also the editor of *Indigenous Education: Language, Culture, and Identity* published by Springer in 2015.

**Ka Ho Mok** is the Vice-President and concurrently Lam Man Tsan Chair Professor of Comparative Policy of Lingnan University. Before joining Lingnan, he was the Vice President (Research and Development) and Chair Professor of Comparative Policy of The Hong Kong Institute of Education, and the Associate Dean and Professor of Social Policy, Faculty of Social Sciences of The University of Hong Kong. Prior to this, Professor Mok was appointed as the Founding Chair Professor in East Asian Studies and established the Centre for East Asian Studies at the University of Bristol, United Kingdom. He is also Changjiang Chair Professor conferred by the Ministry of Education, the People's Republic of China to recognize his outstanding achievements and currently serves as Chair Professorship of Public Policy, School of Public Administration, South China University of Technology.

Professor Mok has published extensively in the fields of comparative education policy, comparative development and policy studies, and social development in contemporary China and East Asia. In particular, he has contributed to the field of social change and education policy in a variety of ways, not the least of which has been his leadership and entrepreneurial approach to the organisation of the field. His recent published works have focused on comparative social development and social policy responses in the Greater China region and East Asia. He is also the founding Editor-in-Chief of the *Journal of Asian Public Policy* (London: Routledge) and *Asian Education and Development Studies* (Emerald) as well as a Book Series Editor for Routledge and Springer.

**Deane Neubauer** is Professor Emeritus in the Department of Political Science at the University of Hawaii, Manoa, Senior Adjunct Fellow of the Globalization Research Center (UHM) and Co-Director of the Asia Pacific Higher

Education Research Partnership (APHERP). Educated at the University of California, Riverside and Yale University (Ph.D. 1965) in political science, he has taught additionally at the University of California (Berkeley and Irvine), Waikato University (NZ) and the University of Sydney. His research interests lie in health policy, political economy, education and globalization. His work explores globalization phenomena as a major vector of social change throughout the world. He served as the chair of the Department of Political Science (1974-1978), as founding dean of the College of Social Sciences at the University of Hawaii, Manoa (1980-88) and was the founding director of the Globalization Research Center at the University of Hawaii, Manoa and subsequently Executive Director of the Globalization Research Network, a collaboration of four US universities. He served as Chancellor of the University of Hawaii, Manoa from 2001-2002 and as Vice President for Academic Affairs for the University of Hawaii System from 2001-2004. He has worked extensively throughout the United States in higher education accreditation, having served as a member of the Western Association of Schools and Colleges, (WASC Senior Commission) from 1995-2001. He has been associated with the East-West Center in various capacities since 2004.